

7th Grade Global Studies

SS.7.13	Identify <u>social</u> , <u>political</u> , and <u>economic</u> factors that can influence our <u>thoughts and behavior</u> .
Concept	Factors: Social, Political, Economic Thoughts and behavior
Skills	Identify, Influence
SS.7.14	Examine what causes <u>inequalities</u> and how they exist within a <u>society</u> .
Concept	Inequality, society
Skills	Examine, How they exist
SS.7.17	Describe the roles of <u>political</u> , <u>civil</u> , and <u>economic organizations</u> in shaping people's lives .
Concept	Roles of Political, Civil, Economic Organization, People's lives
Skills	Describe the Roles Describe how they shaped
SS.7.21	Evaluate the <u>push</u> and <u>pull</u> factors involved in a <u>human population movement and patterns</u> .
Concept	Push/Pull Factors Human population Movement and patterns
Skills	Evaluate
SS.7.24	Analyze connections among <u>historical events</u> and developments in <u>contemporary global issues</u> .
Concept	Historical Events, Contemporary Global issues,
Skills	Analyze, Connect
SS.7.26	Explain multiple causes and effects of various contemporary global events and developments.
Concept	Cause and Effects, Global events, Global developments

Skills	Explain
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8th Grade U.S. History	
SS.8.13	Explain the powers and responsibilities of citizens, political parties, and the media in a variety of governmental and nongovernmental contexts.
Concept	Powers Responsibilities Political Parties Media Contexts: governmental and nongovernmental
Skills	Explain
SS.8.14	Examine and explain the origins, functions, and structure of government with reference to the U.S. Constitution and other founding documents, branches of governments, bureaucracies, and other systems and its effectiveness on citizens.
Concept	Government: origins, functions, structure

	U.S. Constitution Other founding documents Branches of Government Bureaucracies Other systems (Articles of Confederation/British Monarchy)
Skills	Examine Explain
SS.8.19	Explain how push and pull factors contributed to immigration and migration in early American history.
Concepts	Immigration Migration Push pull factors
Skills	Explain
SS.8.20	Explain how global interconnections influenced early American history.
Concepts	Global interconnections
Skills	Explain
SS.8.21	Analyze connections among early American historical events and developments in broader historical contexts.
Concepts	American historical events American historical developments
Skills	Analyze
SS.8.24	Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness such as the Declaration of Independence, the Bill of Rights, the Constitution, Washington’s Farewell Address, the Louisiana Purchase treaty, Monroe Doctrine, Indian Removal Act, Missouri Compromise, Dred Scott v. Sanford, and the Treaty of Guadalupe-Hidalgo.
Concepts	Source Context Accuracy usefulness
Skills	Critique

U.S. History

SS-US.9-12.13	Analyze how diverse ideologies impacted political and social institutions during eras such as Reconstruction, the Progressive Era, and the Civil Rights Movement.
Concepts	Diverse ideologies, political institutions, social institutions, Eras
Skills	Analyze,
SS-US.9-12.14	Evaluate the impact of gender roles on economic, political, and social life in the U.S.
Concepts	Gender roles, economic, political, and social life,
Skills	Evaluate
SS-US.9-12.21	Analyze change, continuity, and context across eras and places of study from civil war to modern America.
Concepts	Change, Continuity, Context
Skills	Analyze
SS-US.9-12.24	Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness such as the Reconstruction amendments, Emancipation Proclamation, Treaty of Fort Laramie, Chinese Exclusion Act, Roosevelt's Corollary to the Monroe Doctrine, Wilson's Fourteen Points, New Deal Program Acts, Roosevelt's Declaration of War, Executive Order 9066, Truman Doctrine, Eisenhower's Farewell Speech, Gulf of

	Tonkin Resolution, Test Ban Treaty of 1963, Brown vs. Board of Education decision, Letter from a Birmingham Jail, and the Voting Act of 1965.
Concepts	Primary Sources, Secondary Sources, Source, Context, Accuracy,
Skills	Critique
SS-US.9-12.25	Analyze how regional, racial, ethnic, and gender perspectives influenced American history and culture.
Concepts	Regional, racial, ethnic, gender perspectives American history, culture
Skills	Analyze

World History	
SS-WH.9-12.13	Describe the impact of culture and institutions on societies.
Concepts	Impact of culture on societies Impact of institutions on societies
Skills	Describe

SS-WH.9-12.17	Evaluate the consequences of human made and natural catastrophes on global trade, politics, and human migration.
Concepts	Consequences of human made catastrophes Natural catastrophes Global trade Politics Human migration
Skills	Evaluate
SS-WH.9-12.20	Evaluate methods used to change or expand systems of power and/or authority.
Concepts	Methods of change / expand of power / authority
Skills	Evaluate
SS-WH.9-12.22	Analyze the influence of social, political, and economic developments on gender roles and social status.
SS-WH.9-12.23	Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness of sources throughout world history.

<h2>Geography</h2>	
SS-Geo.9-12.16	Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences.
SS-Geo.9-12.17	Analyze how environmental and cultural characteristics of various places and regions influence political and economic decisions.
SS-Geo.9-12.18	Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.
SS-Geo.9-12.20	Assess the impact of economic activities and political decisions on urban, suburban, and rural regions.

Civics and Government

SS-Gov.9-12.13	Evaluate the powers and responsibilities of local, state, tribal, national, and international civic and political institutions, how they interact and the role of government in maintaining order.
SS-Gov.9-12.16	Evaluate how the U.S. Constitution establishes the Rule of Law, governmental powers and responsibilities, as well as limits to a government.
SS-Gov.9-12.17	Evaluate and explain the relationships among branches of government, including federalism, separation of powers, the supremacy clause, the necessary and proper clause, judicial review, executive privilege, pocket veto, executive orders, quorum, filibuster, and other related topics.
SS-Gov.9-12.23	Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels.
SS-Gov.9-12.26	Analyze the historical, contemporary, and emerging patterns of political action and activism, including voter demographics, party trends over time, polling data, campaign strategies and trends, and alternative means of participating.

Economics

SS-Econ.9-12.13	Apply the concept of scarcity when making economic decisions.
SS-Econ.9-12.17	Explain how changes in supply and demand cause changes of goods and services, labor, credit, and foreign currencies.
SS-Econ.9-12.21	Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.

Financial Literacy

SS-FL.9-12.18	Analyze the cost and benefits of different types of credit and debt.
SS-FL.9-12.22	Apply investment tools to meet financial goals.

9-12 Psychology

SS-Psy.9-12.13	Explain how social, cultural, gender, and economic factors influence behavior and human interactions in societies around the world.
SS-Psy.9-12.14	Examine how an individual's involvement in a collective group can influence their individual thoughts and behaviors.
SS-Psy.9-12.15	Analyze the influence different individual members of a group can have on the collective thought and behavior of the group as a whole.
SS-Psy.9-12.16	Investigate human behavior from biological, cognitive, behavioral, and sociocultural perspectives.
SS-Psy.9-12.21	Explain how the validity and reliability of observations and measurements relate to data analysis.
SS-Psy.9-12.23	Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues.

9-12 Sociology

SS-Soc.9-12.13	Explain the formation of groups and the creation and development of societal norms and values.
SS-Soc.9-12.14	Identify characteristics of groups, and the influences that groups and individuals have on each other.
SS-Soc.9-12.16	Examine and evaluate reactions to social inequalities, including conflict, and propose alternative responses.
SS-Soc.9-12.17	Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today.

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